## **Be Persistent!**

## First Grade Choice Board: Week of 4-27-20



Roll two dice, and add the numbers together!
Be persistent, and keep going. Try recording your answers to see which numbers come up the most!

**Dice Rolling Website** 



Pick one character from a book you have read.

- Think about who they are, what they say and do, and what they like and dislike.
- Click <u>here</u> to learn more.
- Click <u>here</u> for your character map.

Write a response to the story Rosie Revere, Engineer. How did persistence help Rosie?

## Include:

- Introduction
- Discuss the characters
- Discuss the setting
- Discuss the problem & solution
- Ending

Paper for writing

• Choose a book to read.

- While you are reading, look for shapes in the book.
- Talk to someone about the shapes you see.
- Record the shapes on the shape recording sheet.

Shape Recording
Sheet





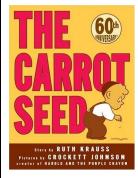
- Read the list of words.
- Count the syllables and write the words on the syllable sorting sheet.

Click <u>here</u> for the word list.

Click <u>here</u> for the syllable sorting sheet.

<u>Listen to Mrs. Belhaj</u> read you a book about persistence.

The Carrot Seed by Ruth Krauss





Listen to a read aloud from Mrs. Machak <u>here</u>.

As you listen, think about the characters, setting (where & when), and the problem and solution.



Look outside for a living thing.
Draw a picture of it, and label the parts.

Print your own book about animals:

Crows Owls

\*Choose the book that feels "just right" for you!

Write an "all about" piece about your pet (or favorite animal).



Write an introduction.
Tell important facts.
Draw a labeled diagram.

Nonfiction Writing
Anchor Chart

Paper for writing

Can you be a pillow architect?

Architects design and build things. Architecture is the process of designing and building things.

Choose 5 pillows.

- Build something with them.
- Then build something else!
- Sketch it!



Tap and blend c/a/t = "cat"

Tap these words: cap / nap / map bed / Ted / fed tip / lip / rip sun / fun / run pop / hop / top What do you want to be when you grow up? Draw a picture.

- Label your picture.
- List 5 tools you will need to do your job.

Paper for writing



## Daily Routine: Read for 20 minutes and complete 2 boxes.

Put a happy face in the box or color the box when completed.
Additional resources are located here or on the Milan Area Schools website under Paddock.